| **Religion Grade 7**  **Scripture and Church Teachings**  **Makes connections between daily living and the New Testament, the Old Testament, and the Catholic Catechism.** | | | | |
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| **Outcome** | **1 – Little Evidence**  With help, I understand parts of the simpler ideas and do a few of the simpler skills. | **2 – Partial Evidence**  Iunderstand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | **3 – Sufficient Evidence**  I understand the more complex ideas and can master the complex skills that are taught in class**. I achieve the outcome.** | **4- Extensive Evidence**  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| **ST 7.1**  **Examine how we can live as people seeking God’s kingdom (Unit 1).**   * **Sermon on the Mount** | I can **identify a way** that Jesus teaches us to live in God’s kingdom through the Sermon on the Mount. | I can **identify some ways** that Jesus teaches us to live in God’s kingdom through the Sermon on the Mount. | I can **describe several ways** that Jesus teaches us to live in God’s kingdom through the Sermon on the Mount. | I can **explain** ways that I live out the teachings of the Sermon on the Mount to help build the kingdom of God on Earth. |
| * **The Lord’s Prayer** | **With help**, I can **analyze** the Lord’s Prayer and describe a way it teaches us how to live a Christian life. | I can **analyze** the Lord’s Prayer and describe some of its teachings on how to live a Christian life. | I can **analyze** the Lord’s Prayer **and describe** many of its teachings on how to live a Christian life. | I can **draw conclusions** about why the Lord’s Prayer would be considered the “perfect” prayer. |
| * **The Mass** | I can **identify some** of the ways that Christ is present in the Mass. | I can **identify all four ways** that Christ is present in the Mass. | I can **explain** how the Mass helps us understand the life, death, and resurrection of Jesus. | I can **make connections** to how the Mass inspires me to know, love, and serve God in my own life. |
| Comments | | | | |
| **ST 7.2**  **Explore how Mary and the Saints teach us to bring Christ into the world (Unit 2).**   * **Mary** | I can **identify some ways** we honour Mary. | I can **describe many ways** we honour Mary. | I can **describe many ways** we honour Mary, **AND** how we can imitate her to make Christ known. | I can **make connections** between Mary’s leadership qualities and those of a variety of people in the world today who help to make Christ known. |
| * **Saints** | I can **identify** some saints who model virtuous leadership. | I can **describe** how a saint models virtuous leadership. | I can **compare** how different saints model virtuous leadership. | I can **make connections** between my own actions and actions of the saints in bringing Christ into the world. |
| Comments | | | | |

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| **ST 7.3**  **Explain how we respond to God’s plan of salvation during Lent and Easter (Unit 4).**   * **Jesus is the source of our salvation**   + **Stages 1 and 2** | I can **identify** where God’s plan for salvation began. | I can **identify** ways that God’s plan for salvation began in the Old Testament. | I can **explain** ways God’s plan of salvation unfolds through Scripture AND through Jesus. | I can **explain** how my faith is influenced by the promise of salvation and the sacrifice of Jesus. |
| * **The role of the Church in God’s plan of salvation**   + **Stages 3 and 4** | I can **identify** what happened at Pentecost. | I can **identify** ways the Church first responded to God’s plan of salvation. | I can **explain** ways the Church began to respond **AND** continues to respond to God’s plan of salvation. | I can **draw conclusions** on how Church traditions have been meaningful in my own salvation journey. |
| Comments | | | | |